

2025 annual report to the Community

Urrbrae Agricultural High School

Urrbrae Agricultural High School number: 0798

Partnership: Mitcham Plains



School principal:

Todd George

Signature

Date of endorsement:

19/03/2026



Government
of South Australia
Department for Education

Context Statement

Urrbrae Agricultural High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1102. Urrbrae Agricultural High School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 3% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

All too soon, as the end of another calendar year beckons us and the school year begins drawing to a close, we can look back upon the 2025 and the progress and achievements of the school on a collective basis.

The school upgrades are finally complete, it has taken a long time and there has been much effort, head scratching, problem solving, disagreements and redesigning of intended plans and collective determination, we can finally say that we are there. It has required the leadership, dedication and guidance of two principals, the staff of the school, the Governing Council and the Department of Education to facilitate the changes required and adapt to the ever-changing face of project implementation.

On October 24th the Governing Council helped to cook and serve the Year 12 farewell breakfast to the students on their final day at school. The Council would like to pass on their congratulations to all year 12 students who completed their studies and to all those who have attended Urrbrae at some point in their school lives and now depart for new adventures.

The Barn Market has continued to be run by the Governing Council, with the market now being held almost every month and the number of stalls now expanding to the extent that there is little room left in the car park for new stallholders. I would particularly like to thank Christine Blunsden and Mick Percy for their continued dedication in organising the site and the stall holders to ensure that the Barn Market is a thriving enterprise. Mick has sadly left the Barn Market this year but his dedication to expanding the market endeavour has set us on a pathway to increasing the visibility and the increasing numbers who attend every first Saturday of the month. Christine is also coming to the end of her tenure on the Governing Council and therefore the Barn Market, the Governing Council expresses its gratitude to Christine and the ceaseless work she has undertaken to change the face of this once small enterprise.

I would also like to thank the student volunteers, teachers and parents who help to set-up and run the market and make the day run smoothly. A recent engagement with "Cosi from South Aussie" led awareness raising on social media and led to significant increase in visibility and attendance, which also supports the name of the school and attest to the quality of products being sold to be of the highest standard and ensuring high demand, with items regularly selling out before the market closes

We have once again returned to The Royal Adelaide Show, taking on the responsibility of managing the Education Centre. This not only showcases what Urrbrae represents as a school but also helps us maintain the school's visibility at the Adelaide Show for the foreseeable future. A heartfelt thank you is extended to the dedication and effort of both students and teachers, which is truly invaluable. Additionally, we must express our gratitude to the staff who remain at school during the show, ensuring the continuity of school life during this busy period.

I would also like to acknowledge the appreciation of the Governing Council for the ongoing support from parents and carers throughout the academic year. From the early morning drop-offs amidst heavy traffic to the late-night pickups from the Royal Show, along with the countless other contributions that enhance every student's attendance and engagement at school, we all collaborate to ensure that our students can flourish and make the most of their lives, both now and in the future.

Furthermore, I wish to thank the Governing Council for their support in my role as Chairperson; everyone contributes with the best interests of Urrbrae at heart. There will be opportunities for membership on the Governing Council in the New Year.

This report would be incomplete without recognising our Principal, Todd George, and the leadership team who have excelled again this year. Under the guidance of the Principal, the continued promotion of the Urrbrae name within the community, the fostering of partnerships that will yield benefits in the future and ensuring Urrbrae’s prominence as an Agricultural College that is esteemed both statewide and nationally, deserves commendation.

In conclusion, I would like to express my gratitude to everyone associated with the school; students, parents, teachers, administrative staff, cleaners, farm workers, and all others who play a vital role in shaping Urrbrae into what it is today. Without any single component, we are incomplete, and together, we can only strengthen Urrbrae as we move forward.

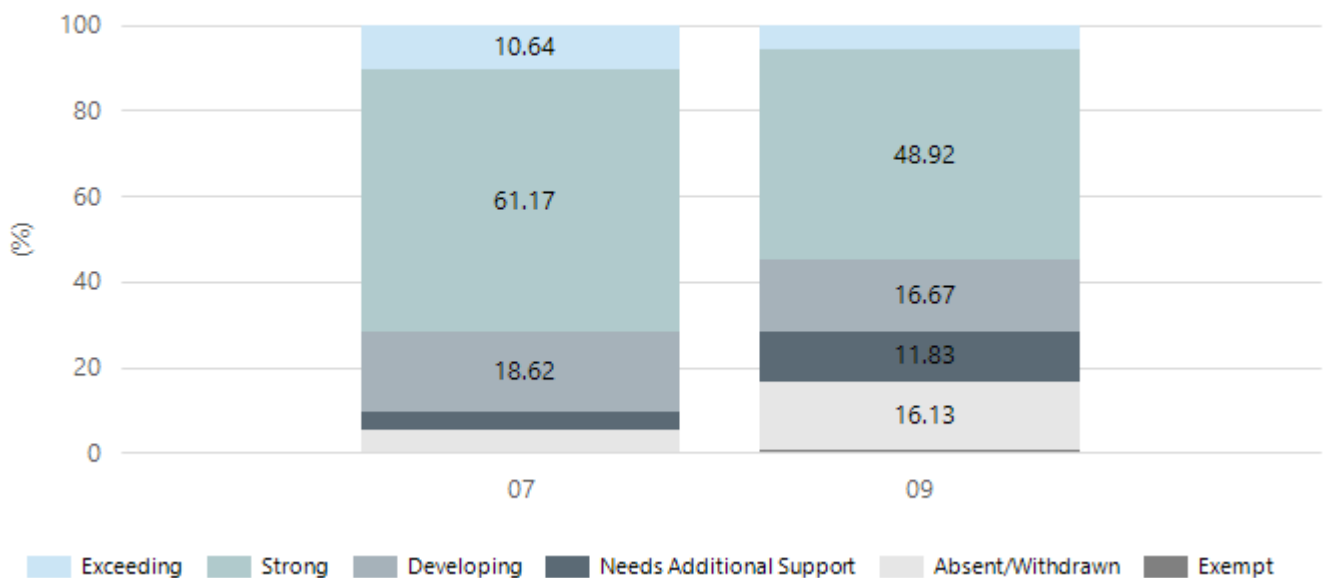
Best Regards,
 Dave Thompson
 Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

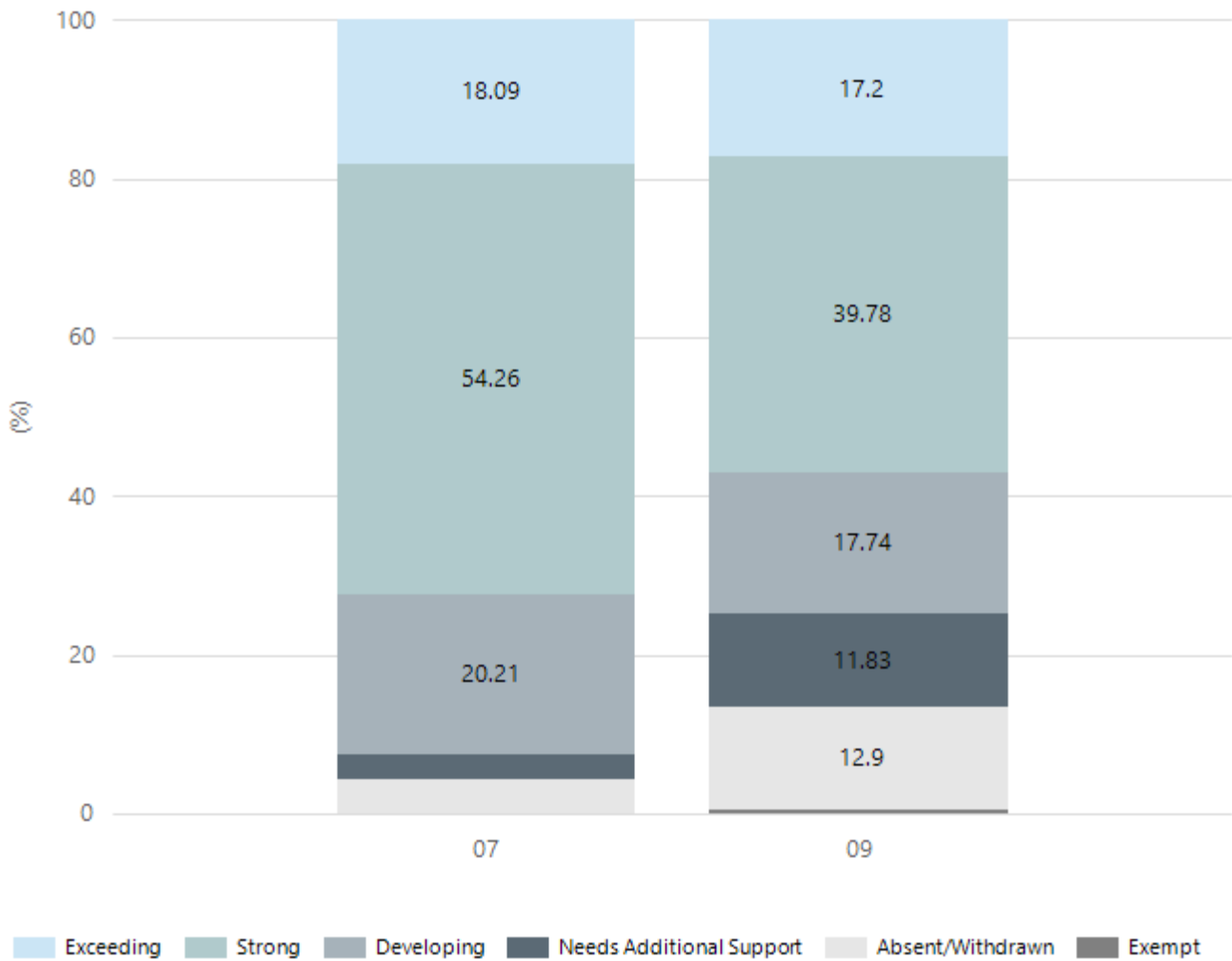
Numeracy



Year Level	07	09
Exceeding	20	11
Strong	115	91
Developing	35	31
Needs Additional Support	8	22
Absent/Withdrawn	10	30
Exempt		1
Total	188	186

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

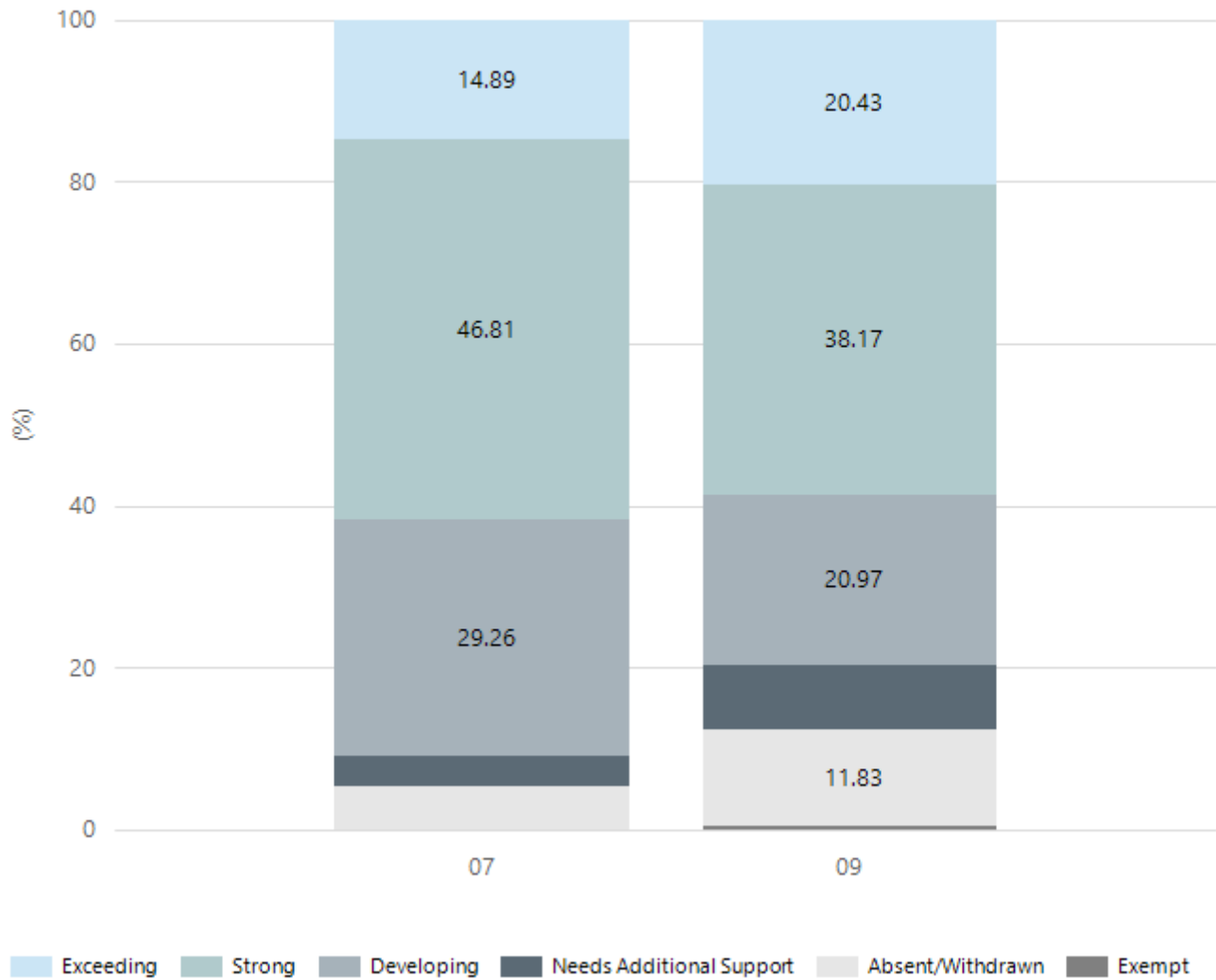
Reading



Year Level	07	09
Exceeding	34	32
Strong	102	74
Developing	38	33
Needs Additional Support	6	22
Absent/Withdrawn	8	24
Exempt		1
Total	188	186

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

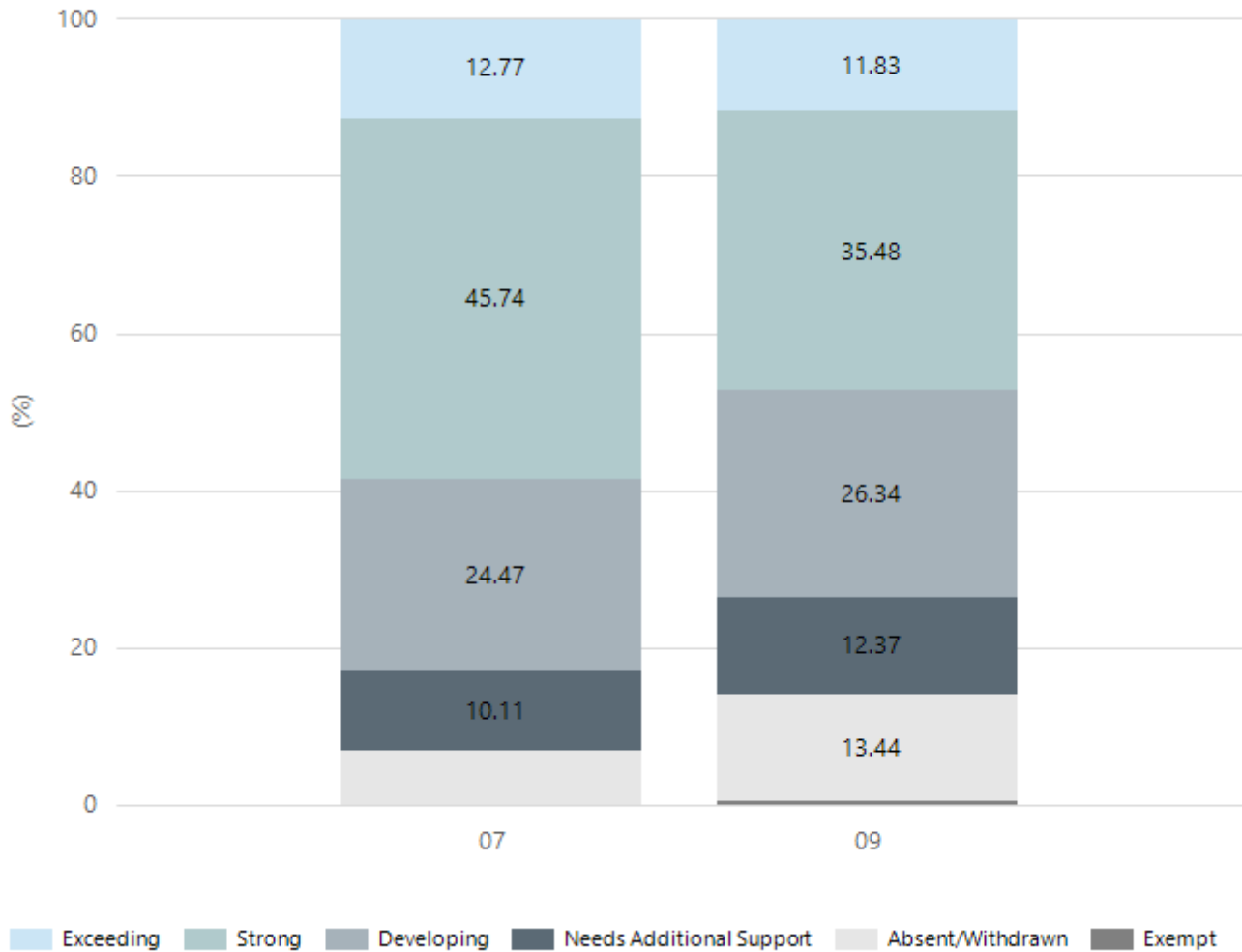
Writing



Year Level	07	09
Exceeding	28	38
Strong	88	71
Developing	55	39
Needs Additional Support	7	15
Absent/Withdrawn	10	22
Exempt		1
Total	188	186

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

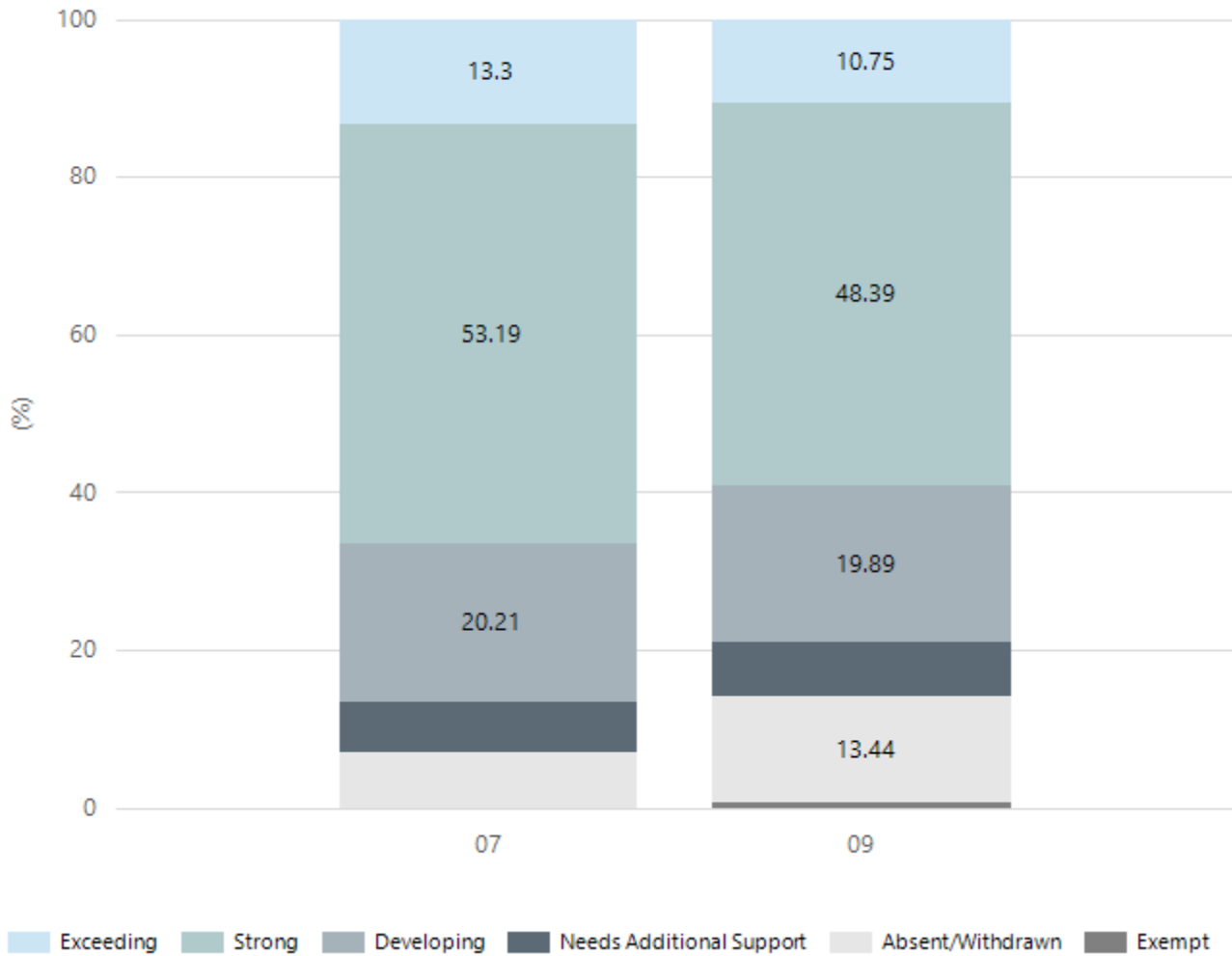
Grammar



Year Level	07	09
Exceeding	24	22
Strong	86	66
Developing	46	49
Needs Additional Support	19	23
Absent/Withdrawn	13	25
Exempt		1
Total	188	186

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

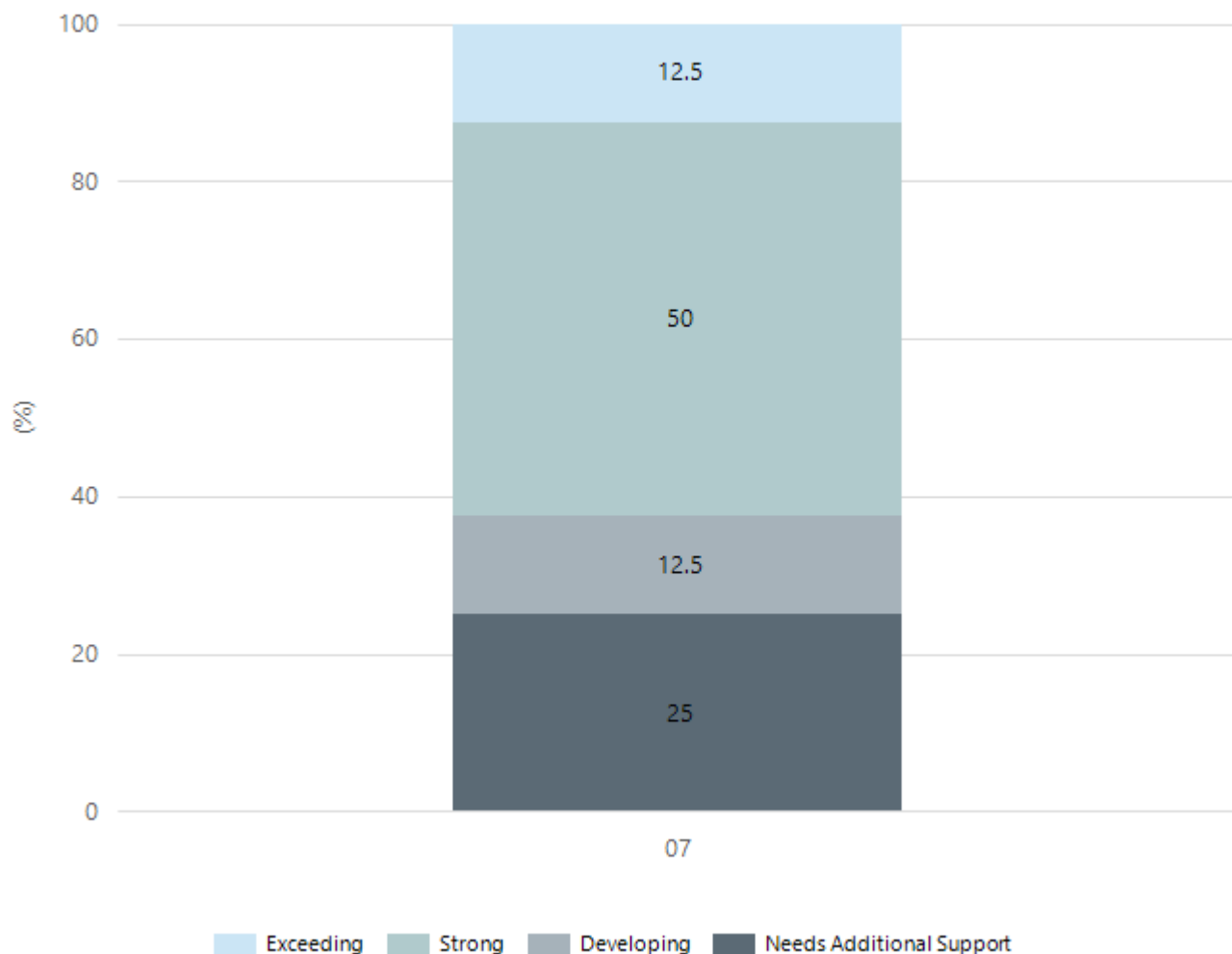


Year Level	07	09
Exceeding	25	20
Strong	100	90
Developing	38	37
Needs Additional Support	12	13
Absent/Withdrawn	13	25
Exempt		1
Total	188	186

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

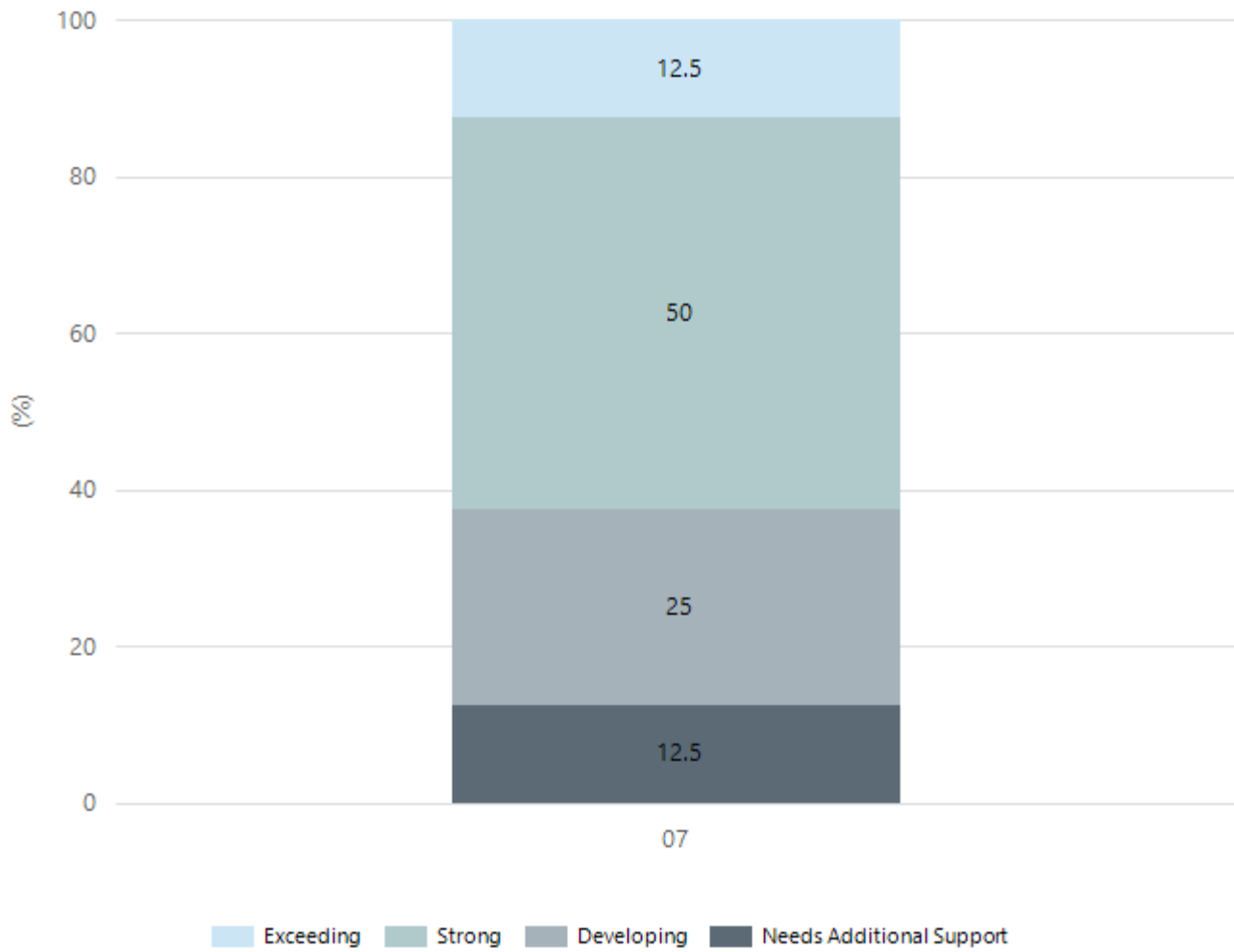
Numeracy



Year Level	07
Exceeding	1
Strong	4
Developing	1
Needs Additional Support	2
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

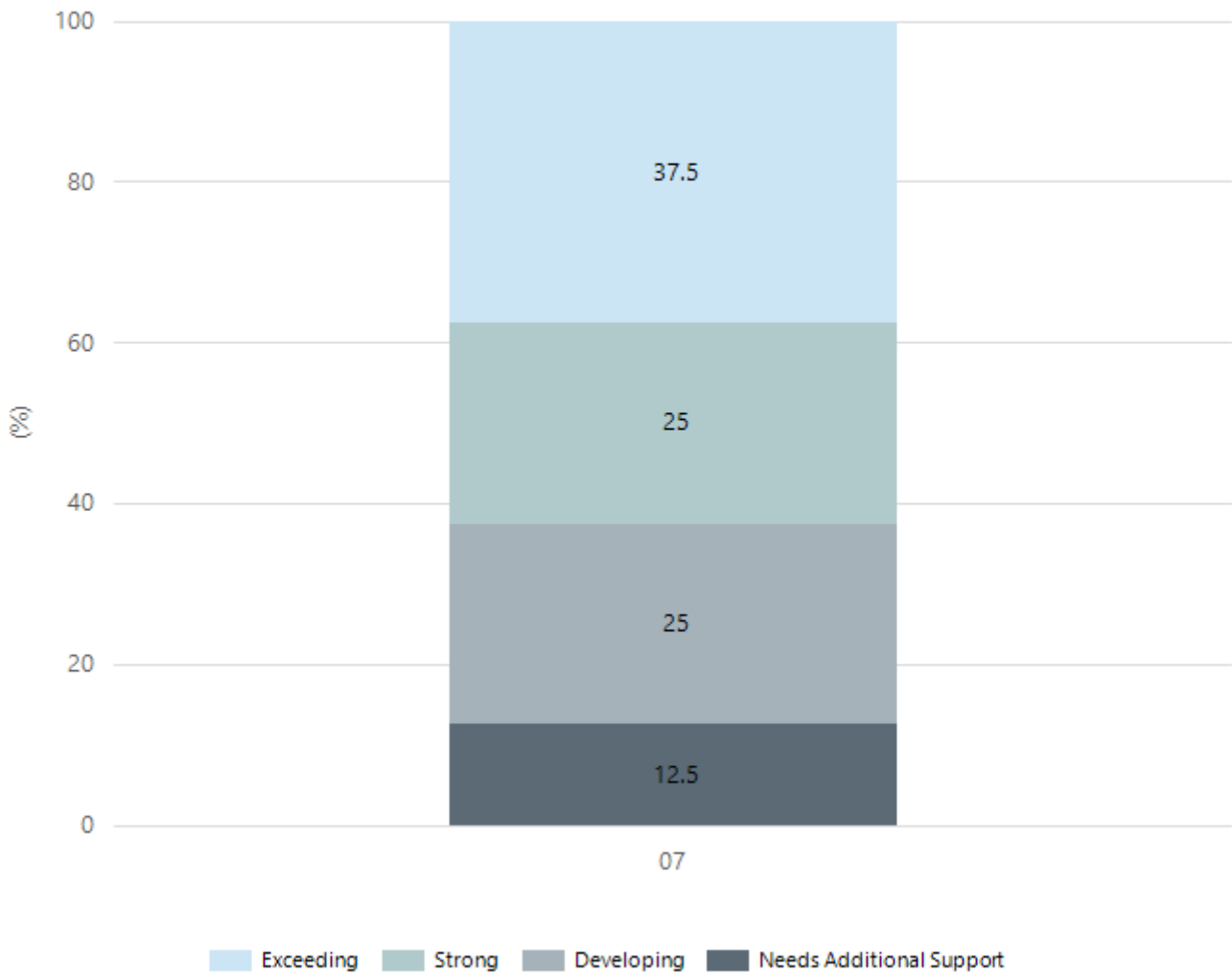
Reading



Year Level	07
Exceeding	1
Strong	4
Developing	2
Needs Additional Support	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

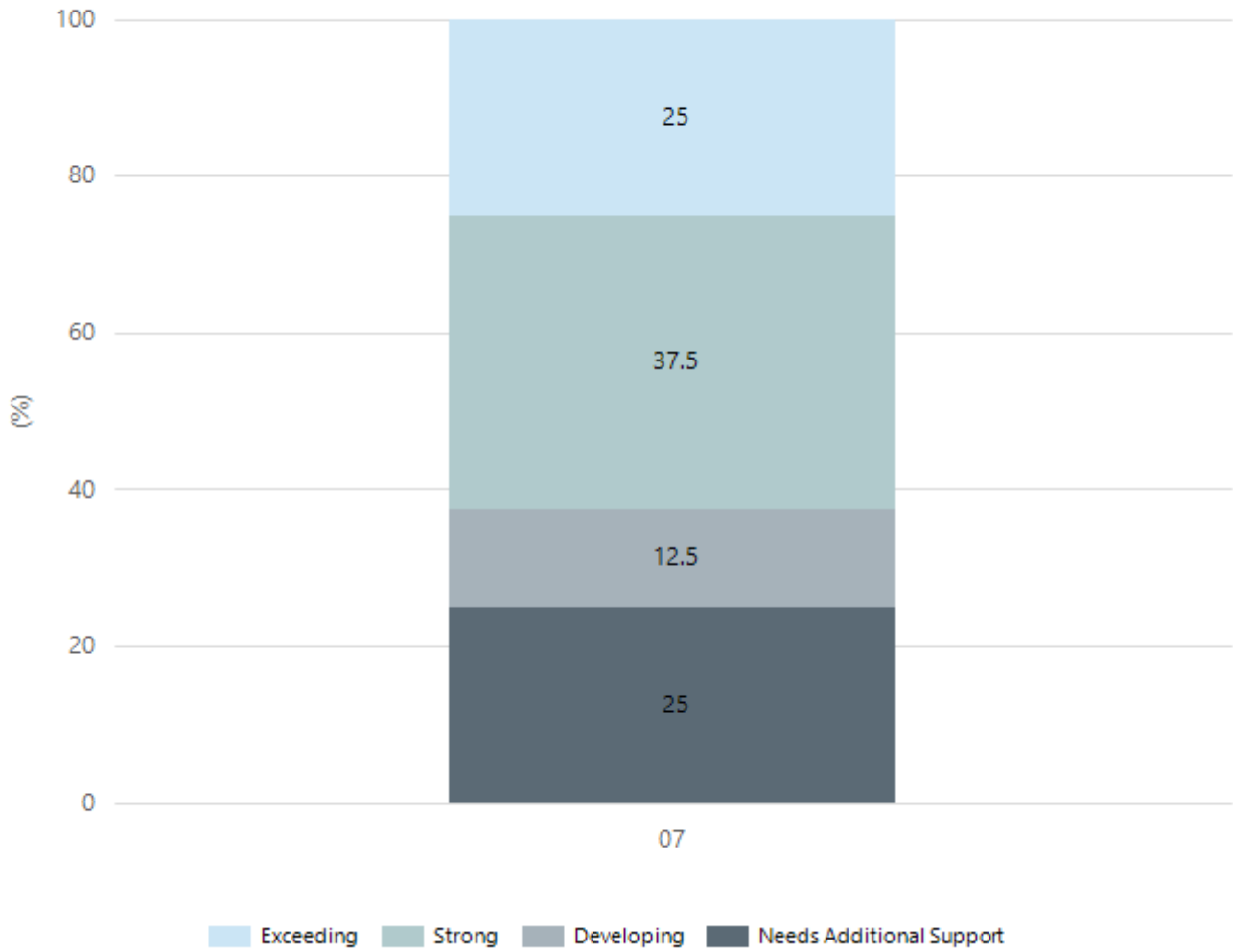
Writing



Year Level	07
Exceeding	3
Strong	2
Developing	2
Needs Additional Support	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

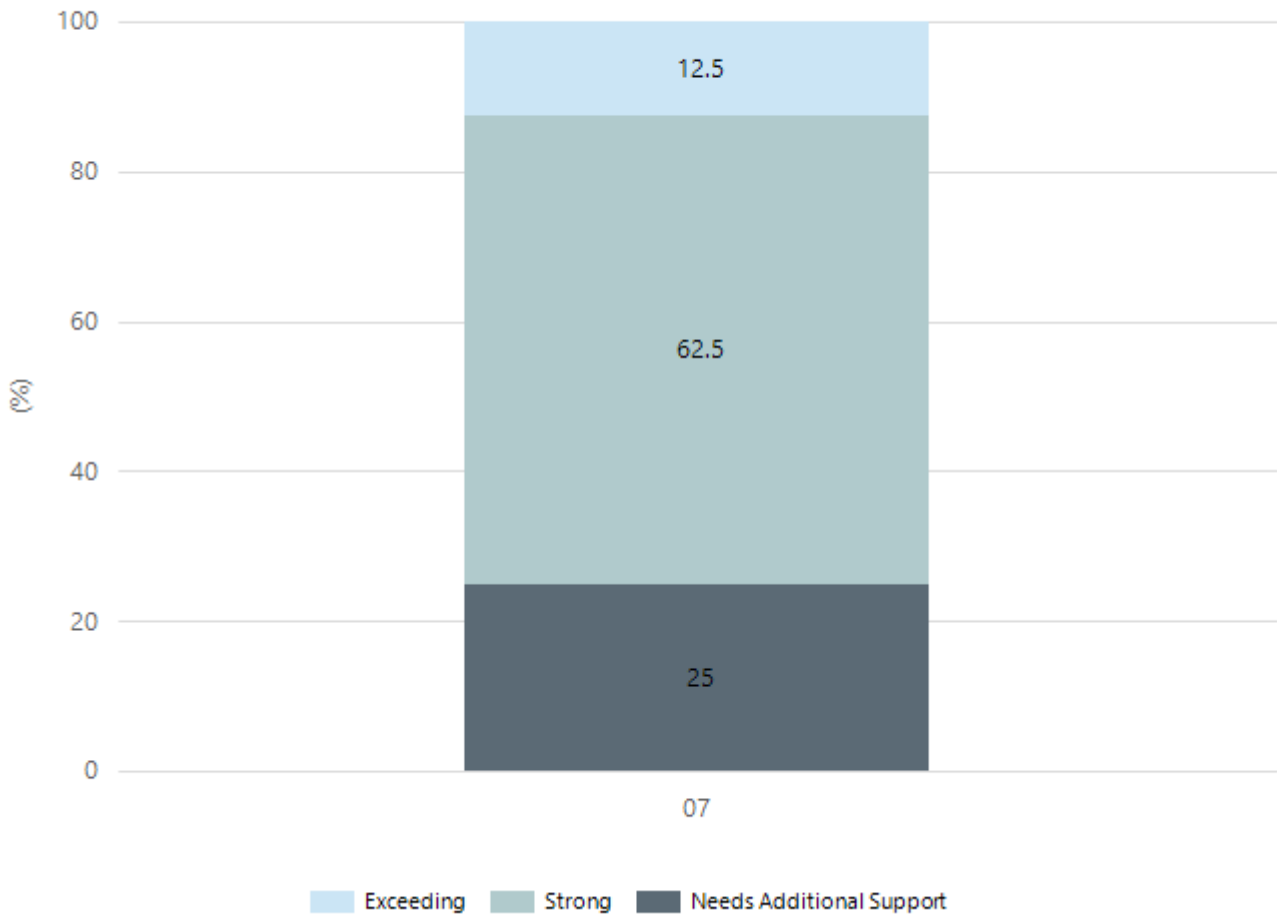
Grammar



Year Level	07
Exceeding	2
Strong	3
Developing	1
Needs Additional Support	2
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07
Exceeding	1
Strong	5
Needs Additional Support	2
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
96%	98%	97%	

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	2%	1%	3%	2.79%
A	9%	8%	9%	11%
A-	15%	12%	13%	20.85%
B+	14%	14%	15%	17.73%
B	15%	13%	17%	14.45%
B-	16%	17%	14%	13.30%
C+	12%	12%	13%	8.54%
C	9%	13%	10%	6.57%
C-	4%	6%	4%	2.79%
D+	2%	1%	2%	0.66%
D	0%	0%	1%	0.99%
D-	0%	1%	0%	0.16%
E+	0%	0%		0%
E	0%			0.16%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
95%	98%	98%	98%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	35%	39%	30%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	98%	98%	97%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	89.7%	90.1%	91.7%
Year 08	90.2%	87.5%	89.7%
Year 09	88.6%	89.9%	87.5%
Year 10	87.8%	89.0%	89.2%
Year 11	86.9%	86.9%	87.5%
Year 12	88.7%	88.3%	85.9%
Secondary Other	98.0%	98.3%	
Total	88.7%	88.7%	88.7%

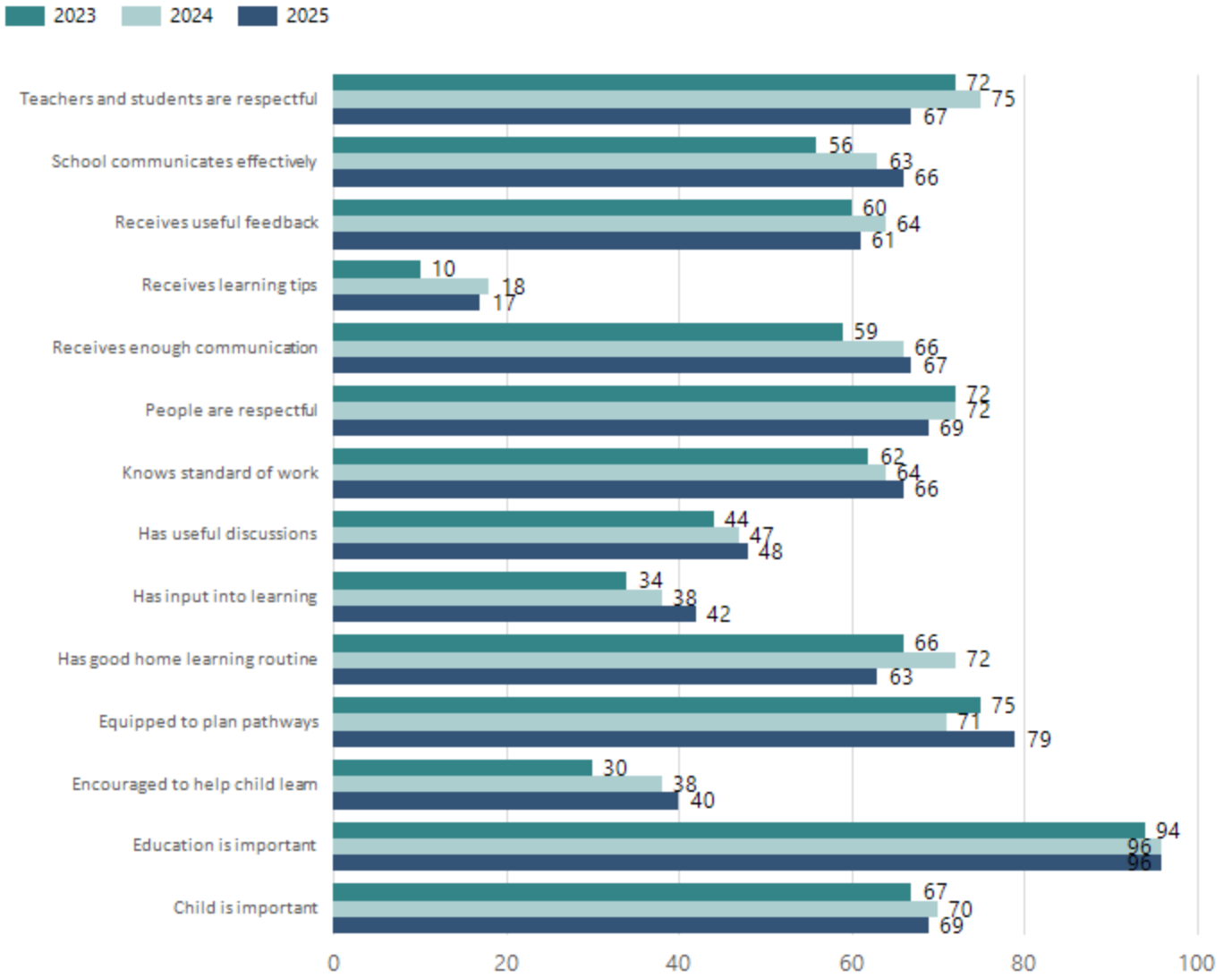
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	11	31.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	14.0%
OV - LEFT SA FOR OVERSEAS	2	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	11.0%
U - UNKNOWN	13	37.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	47
Postgraduate Qualifications	44

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	86.1	1.0	29.9
Persons	0.0	92.0	1.0	35.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$15,830,285.21
Grants: Commonwealth	
Parent Contributions	\$649,372.92
Fund Raising	\$128,775.71
Other	\$705,199.79

Data Source: School supplied data.