



2026 Site Learning Plan for Urrbrae Agricultural High School Summary Document

Goal: Improve the capacity of the executive and middle leaders to use evidence-based leadership strategies to improve classroom teacher practice.

Action	Description	Outcome	Monitoring and Evaluation	Responsible Parties	Timeline
<p>Action 1:</p> <p>Lesson Observation & Feed Forward Process (Effective Learners & Student Agency)</p>	<p>Feed Forward Coaching PD</p> <p>Implementation of Feed Forward Coaching by Leaders.</p> <p>Extension of Feed Forward Coaching to Teachers.</p>	<p>Leaders will be equipped with the necessary skills.</p> <p>Leaders will apply their training in a practical setting.</p> <p>25 teachers will receive a Feed Forward process.</p>	<p>Regular check-ins will be scheduled to monitor the progress of each action item.</p> <p>Feedback will be gathered from participants after each Feed Forward session</p> <p>A review meeting will be held at the end of term 2</p>	<p>Executive Leaders: Responsible for overseeing the implementation of the plan.</p> <p>Middle Leaders: Responsible for participating in the training, observing lessons, and facilitating the Feed Forward process.</p> <p>25 teachers will be observed.</p>	<p>Training: 22nd January</p> <p>Implementation by Leaders: End of Term 1</p> <p>Extension to Teachers: End of Term 2</p>
<p>Action 2:</p> <p>Professional Learning for Executive, Middle Leaders & Teachers (Learner Agency)</p>	<p>Data Champions Professional Learning</p> <p>Term 1 Student Free Day (SFD)</p> <p>School Data Collection and Analysis Schedule</p>	<p>Leaders will gain insights and skills in data-informed and effective teaching practices, tailored to the specific context of Urrbrae AHS.</p> <p>A clear and structured data collection and analysis schedule will be established.</p>	<p>Regular check-ins at leader meetings to monitor the progress.</p> <p>Feedback will be gathered from participants</p> <p>A review meeting will be held at the end of 2025</p>	<p>Executive Leaders: Involved in the professional development, school data map, and timetable.</p> <p>Teachers: Participate in the SFD.</p>	<p>Data Champions Professional Learning</p> <p>Term 1 SFD</p> <p>Data Collection and Analysis Schedule: End of Term 2</p>

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<p>Action 3: Construction of the Three-Year Strategic Plan for the Urrbrae AHS Farm</p>	<p>Development of the Strategic Plan. Enterprise Descriptions. Facilities and Professional Learning.</p>	<p>A clear and actionable strategic plan for the Urrbrae AHS farm will be developed. Each enterprise will have a detailed description of learning activities and necessary changes. Facilities and professional learning requirements will be identified, planned for and budgeted.</p>	<p>Regular check-ins will be scheduled to monitor the progress of the strategic plan development. Feedback will be gathered from Agriculture teachers and farm staff. A review meeting will be held at the end of each term.</p>	<p>Agriculture Faculty and School Farm Staff: Led by AP Agriculture, LB1 Agriculture, and Farm Manager.</p>	<p>End of Term 1, 2025</p>
<p>Action 4: Expansion of The Resilience Project (Wellbeing)</p>	<p>Two additional year levels will be incorporated into the school's pastoral care program.</p>	<p>The expansion aims to build resilience and well-being across the student body. Staff will be well-prepared to deliver the program</p>	<p>Feedback will be gathered from staff and students. A review meeting will be held at the end of each term.</p>	<p>Wellbeing Team: Responsible for overseeing the implementation of the plan Home Group Teachers: Responsible for participating in the training, running the planned sessions, and</p>	<p>Expansion to two additional year levels by February</p>

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				collecting feedback from students.	
Action 5: Implementation of South Australian Curriculum (Effective Learners)	Implementation of the South Australian Curriculum.	The aim is to ensure that the curriculum is effectively implemented, with teachers having the resources and support they need.	Regular check-ins will be scheduled to monitor the progress of each action item. Feedback will be gathered from students & teachers. A review meeting will be held at the end of the year to evaluate the impact.	Deputy Principal: Responsible for overseeing the implementation Curriculum Leaders: Responsible for leading staff training on the new units, purchasing necessary resources, observing lessons, and gathering staff and student feedback. Teachers: Responsible for delivering the new units of work.	Implementation: Throughout 2025 Review and Evaluation: End of 2025