



URRBRAE

AGRICULTURAL HIGH SCHOOL

URRBRAE AGRICULTURAL HIGH SCHOOL
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Principal's Report

Positive Start to the Year

I am pleased to report that 2026 has begun on a positive note at Urrbrae Agricultural High School. Classrooms, grounds and the broader school community have enjoyed a settled and enthusiastic start, which has set an excellent tone for the remainder of the year.

The Resilience Project Implementation

In 2026, The Resilience Project is being taught during CaB (Connectedness and Belonging) sessions across all six year levels. Student survey data collected in 2025 indicates that students are beginning to use the language and concepts from the initiative with increasing confidence, which is very pleasing. To further support this implementation, we have invested in high quality student diaries aligned with the program's content, and staff have participated in considerable professional learning opportunities to support their teaching and understanding of the initiative.

Sports Day

Sports Day was held on Thursday, 5 March, and was an outstanding success. The event brought together students, staff and the broader school community, with everyone involved enjoying the day's activities. My sincere thanks go to all staff who supported the event, and especially to the Physical Education team for their planning and smooth running of the day. Congratulations to Hilton House (green), who celebrated back-to-back wins in 2025 and 2026!

Barn Markets and Community Engagement

We have successfully run two barn markets in early 2026 with record numbers of stallholders, unprecedented student attendance and participation, and strong community support. School farm products have been featured, and feedback from community members has been highly positive regarding student involvement at these events. Interest in Governing Council run farm tours which commenced in late 2025 and are continuing in 2026 has been strong, and feedback from GC members about prospective parents and friends has been uplifting.

Mortlock Awards

The Mortlock Ceremony was held on Wednesday 1st April in the school hall, where we came together as a community to honour outstanding academic achievements and celebrate our students' successes. It was a great night for families and school staff. Another very positive Urrbrae event. Congratulations to all scholarship winners!

*Kind regards,
 Todd George
 Principal*

Mortlock Awards



Year 7 2025 Students with David Thompson (Governing Council Chair)



Year 8 2025 Students with David Thompson (Governing Council Chair)



Year 9 2025 Students with Linda Richardson (Education Director)



Year 10 2025 Students with Linda Richardson (Education Director)



Year 11 2025 Students with David Price (Deputy Principal)



Year 12 2025 Students with Dr Heather Holmes-Ross (Mitcham Council Mayor)



Tertiary Scholarships Students with Todd George (Principal)



Dux of School 2025 Nick Wildenauer with Todd George (Principal)

The Governor and Mr Bunten visited Urrbrae on 11th March

The Governor and Mr Bunten walked around part of the wetland to see some of the activities that our students are involved in and also held a short discussion with them in the wetland classroom about what they learn at Urrbrae – relating to skills and dispositions. The focus related to leadership and stewardship and how this helps being involved in various Environmental and Agricultural projects at school.

Thank you to the following students who attended:

Skout Young, Kaden Zubrinich, Daina Rozitis, Lizzy Smith, Pip Hamlyn, Adele Manson, Harry Traino, Hudson Stokes, Chase Quarberg, Jack Newman, Marley Thane, Rowan Yau, Karim Freebairn, Evie Paltrdige, Lilli Sampson, Linda Kanberga, Sara Day, Daniel McKeown, Owen Simes, Kieran Eastwood, Lily Varnhagen & Savannah Burke.



GOVERNOR OF SOUTH AUSTRALIA

Wednesday, 18 March 2026

Dear Todd,

I write to say how much Rod and I enjoyed visiting Urrbrae Agricultural High School and the opportunity to speak with your students. Please pass on our thanks to them for engaging in a such productive discussion.

Please let me also extend our appreciation to you and your leadership staff for the work you undertake with our future leaders.

Among my key priorities as Governor is to model and foster leadership and respect for democratic structures and institutions, to promote the value of education to the individual and society, and to encourage civic understanding and participation.

The Governor's Civics Awards encourage students to think about the privileges and responsibilities we have as Australian citizens, and how to put this into practice in their lives. I warmly encourage you to explore opportunities for your students' engagement with the program. More information is available on the Department for Education website.

I also look forward to welcoming students at a future Government House Open Day, one of our Lunch on the Lawns events (in both cases please do encourage them to identify themselves to me personally) or via an organised school tour of the House.

Yours sincerely

Her Excellency the Honourable Frances Adamson AC
GOVERNOR OF SOUTH AUSTRALIA

Mr Todd George
Principal
Urrbrae Agricultural High School
505 Fullarton Road
NETHERBY SA 5062

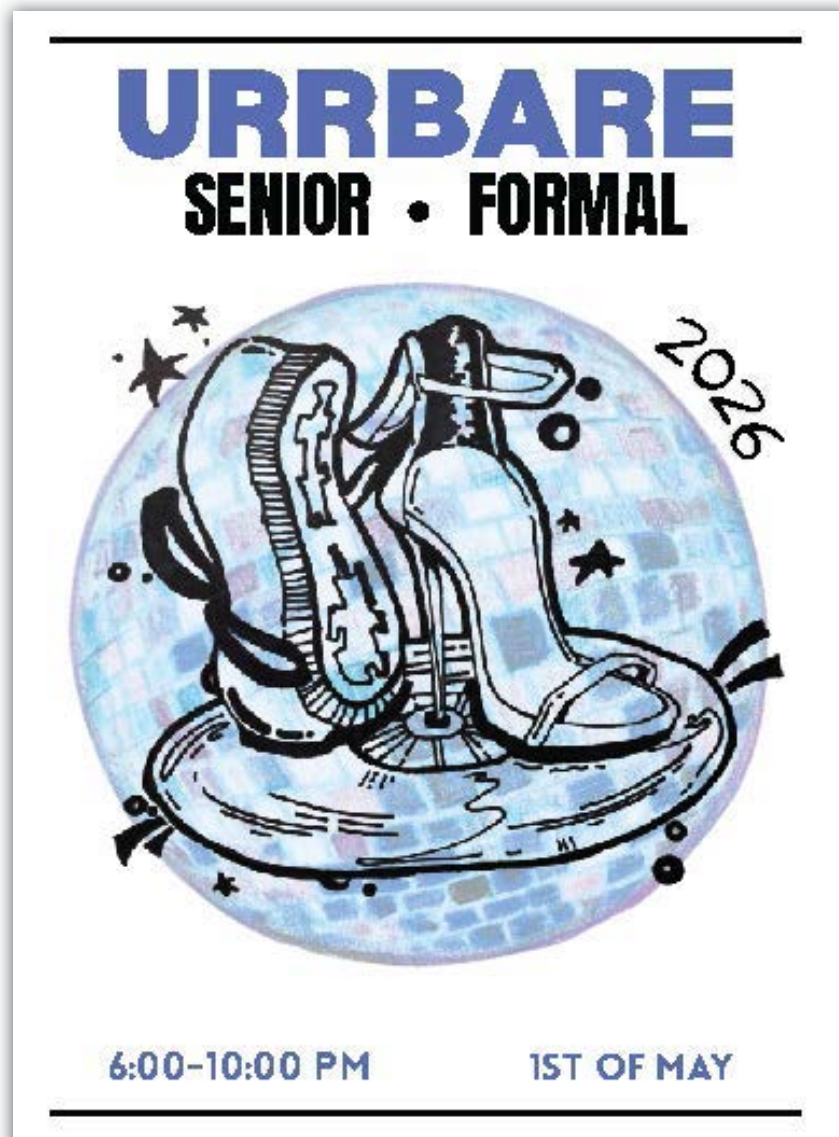
GOVERNMENT HOUSE ADELAIDE

As we approach the end of Term 1, many students will be looking at their progress reports to see how they are tracking so far. For Year 12's, almost of a third of their final year of school has passed and most are working hard towards their chosen future pathway. Some students are reassessing their study habits and focussing on completing any overdue work. Our Year 10 students are gearing up to attend Work Experience in Week 11 as a part of their EIF program, while Year 11 students are consolidating and nearing the mid stage of their Semester 1 subjects. In Term 2, through our CAB Program (Monday's Lesson 4) we have a variety of guest speakers from Flinders and Adelaide Universities, SAPOL, Empower Youth and other organisations, to provide information for students not only in Year 12, but in Years 10 and 11 about post school options, safe driving, and drug and alcohol education.

Our Year 12 students are gearing up for the Year 12 Formal, to be held at the National Wine Centre on Friday 1st May (first Friday back after the holidays). Tickets will be \$120 per person and our student committee has been busily organising all the intricate details, from decorations and awards to the menu for the night. Families have been emailed with information on how to pay for tickets. This event is an Urrbrae Year 12 only event and will be a wonderful night for celebrating this final year of school. Tickets need to be paid for by the end of Term 1.

The end of Term 1 break is a time for Senior students to regroup a little, have a break and get ready for the next stage of the year. Many students will have assignments and study to catch up on during the break, but please encourage them to have a good balance of study and downtime. Please encourage them to think about their Resilience Project activities and GEM Reflections, and work with them to find strategies such as meditation, exercise or family/social time to allow their brains to switch off for just a little while to rejuvenate. Encourage them to develop good sleep habits in the holidays. Please enjoy the first term break, I look forward to working with you all again next term.

Michelle Rowe
Senior School/SACE Coordinator



Welcome to 2026 and TRP Family Access

This year at UAHS all student from year 7 to 12, will be participating in The Resilience Project. Please take some time to watch the introduction video and visit the website. During the year we will be posting some articles, videos and links to help support family and student wellbeing and resilience.


[The Resilience Project](#)

WELCOME TO


THE RESILIENCE PROJECT™

Families


Why wellbeing?



1 in 4 primary students experience high levels of depression or anxiety.¹



1 in 3 secondary students experience high levels of depression or anxiety.¹



2 in 5 adults experience a mental disorder in their lifetime.²

¹ State of the Nation Report 2024
² Australian Bureau of Statistics: National Study of Mental Health and Wellbeing, 2020-2022.

School wellbeing program

With staggering statistics among children, young people and adults in Australia, The Resilience Project is working to **drive change through a preventative approach by building a culture of wellbeing in schools.**

Based on the evidence-based principles of **Gratitude**, **Empathy**, **Mindfulness (GEM)** and **Emotional Literacy**, our program equips students with lifelong wellbeing habits and **empowers families to support wellbeing at home.**


The whole-school wellbeing program involves explicit teaching through our **evidence-based curriculum** alongside wellbeing habits being integrated in school routines.

Supporting wellbeing at home


We know that when schools, families and communities **speak the same language around mental health, our young people thrive.** Throughout the year, you'll receive resources to help you develop wellbeing and resilience at home.

Proven impact

Through multiple independent evaluations, students participating in our School Wellbeing Program have shown **measurable improvements** compared to students at schools that aren't involved.




Scan the QR code or [click here](#) to learn more.



The Imperfects podcast

On this podcast, founder of The Resilience Project **Hugh van Cuylenburg**, his good friend **Ryan Shelton**, and only one of their brothers, **Josh van Cuylenburg**, talk to a variety of interesting people who **vulnerably share their own struggles and imperfections, or expertly pass on their wisdom on the subject of imperfection.** Whether it's in The Vulnerabilitea House, The Academy of Imperfection, or with their resident psychologist, Dr Emily, The Imperfects are here to find some valuable takeaways we can all apply to our own imperfect lives.

theresilienceproject.com.au



Urrbrae Aquaculture program featured on Channel 7 show 'Reel Time'

Channel 7 show 'Reel Time' crew visited on Friday 13th February to film a segment that features the unique Aquaculture program at Urrbrae. Thanks to Aquaculture Teacher, Flynn Hawes, and Year 10 Aquaculture students for being part of this excellent promotional opportunity. The segment was broadcasted on Saturday 21st February at 5.30pm and focused on a range aquaculture education initiatives, including the potential for an expanded barramundi harvesting program.



2026 Vintage begins

The Urrbrae grape harvest has recently commenced with the red wine variety Merlot being the first to be picked, crushed, and pressed by our very enthusiastic Year 10 and 11 Viticulture and Winemaking students. Year 7, 8 and 9 Agriculture students will assist with the harvesting as part of their practical lessons. The grape growing season has seen excellent climatic conditions with steady temperatures (minimal low and high temperature fluctuations) and relatively low humidity during the maturation period. This has resulted in grapes of high quality that will produce excellent red wines across all our varieties grown in the Urrbrae Estate vineyard. Our award-winning Urrbrae wines can be tasted and purchased at the Urrbrae Barn Markets or through our Front Office during Term.



Artificial Insemination (AI) program setting high standards

The Urrbrae Stud Suffolk ewes were artificially inseminated in late February using outstanding ram genetics donated by Old Scholar, Daniel Lutz. Dr. Margie Troubridge of Brecon Breeders, located in Keith SA, generously again donated her services for this important program. The Year 10 Sheep and Wool class and many other student groups enjoyed assisting in the process and learning about artificial insemination in sheep. The lambs produced from the AI program will be selected for the 2027 Show Team.



Veterinary Surgeon Margie Troubridge and students observing AI in Suffolk Stud ewes

Sweet as honey

It's been a sweet start to the school year for our Year 9 Agriculture and Bee Club students at Urrbrae. Students were hands-on from hive to jar; heading out to the hives to carefully remove the full honey supers, then back to extract, process and jar our beautiful honey. Everyone had a turn using the hot knife to remove the wax capping from the frames before spinning out the honey. The results include 54 frames harvested, approximately 95kg of honey and 239 jars filled and labelled! All jars have made their way to the Barn Market and will also be available at the school canteen for \$8 each.

Of course, no honey harvest would be complete without tasting some fresh honeycomb straight from the frame, a definite highlight. We are so proud of the teamwork and enthusiasm shown by our students throughout the entire process. From hive management to final product, they experienced every step of the food production journey.



Honey label design by Year 12 student Eliza Twining

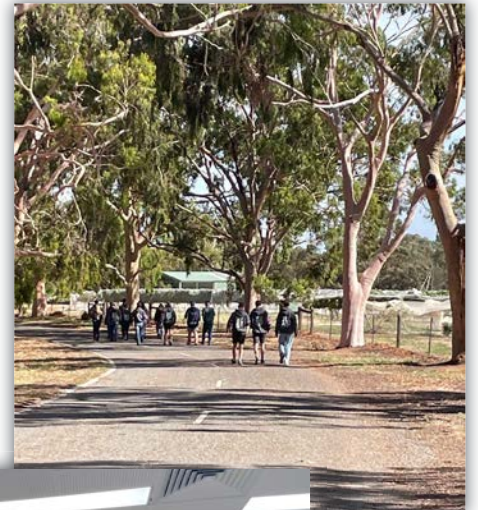
Shearing at Urrbrae, a cut above the rest

Urrbrae Old Scholar, Jono Liebelt, who owns and operates Jono's Shearing and Farm Services, provided a training session on shearing and wool handling as part of the Year 10 Sheep and Wool subject. Jono shored the Merino wethers that will eventually be destined for the SA Merino Wether Competition in September which is held at the 2026 Royal Adelaide Show. The Merinos were generously donated to Urrbrae by Old Scholar, Richard Harkness, owner of the Superior Wool Merino Stud. The students experienced first-hand aspects of shearing and wool handling.



Year 12 Waite Visit

In Week 7, Mrs Warren's Year 12 Agricultural Systems classed walked up the hill to undertake an Experimental Design lesson with Professor Stuart Roy and PhD student Ola at Adelaide University. Students undertook activities to demonstrate the key components of conducting fair experiments, gathering accurate and reliable results in preparation for their 30% External Investigation. Many thanks to Stuart and Ola for a fun, interactive lesson which will be invaluable to the success of the students completing their major assignment the best they can.



Horse program kicks off for 2026

The horse program at Urrbrae is unique and provides opportunities for our students gain skills in equestrian activities. The Horse Club commenced this term with many keen students meeting at lunchtime to care for the four Urrbrae horses.



Urrbrae prominent at the 2026 South East Field Days

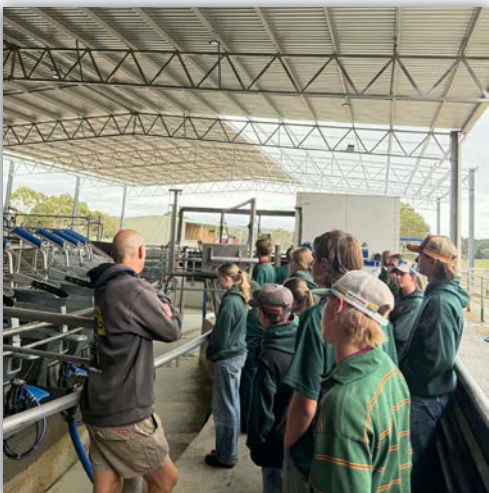
Urrbrae was again represented at the 2026 South East Field Days in Week 8 of Term 1. The display will be visited by many Old Scholars who share stories of their time at Urrbrae and prospective families who are interested in finding out more about our fantastic school and how to apply.



Cattle Management students field trip to Fleurieu Peninsula dairies

On Thursday of Week 7 Miss McEvoy's and Ms Truran's Year 10 Introduction to Cattle classes attended a field trip to the Fleurieu Peninsula to check out two outstanding examples of dairy design. Many thanks to Old Scholar Ben McHugh and his wife Katie McHugh for allowing students to tour their robotic dairy, and to Jim Harding for sharing his extensive knowledge.

Thank you also to Nick Brokenshire for his time touring students through his state-of-the-art rotary dairy.



Cows for Cambodia Urrbrae Agri-cultural Experiences Launched

Urrbrae is excited to share an upcoming opportunity for Urrbrae students to participate in a unique overseas travel and service experience in partnership with Andrew (Cosi) Costello Cows for Cambodia charity. This opportunity is being offered to students currently in Years 10, 11, and 12, with initial priority given to Year 12 and 11 students. Late last year, Mr. Fleming and Mr. Reed traveled to Cambodia as part of an evaluation tour. They were highly impressed by both the safety of the program and the significant agricultural and cultural educational value it offers students. Interested families have been invited to attend an information evening on Monday of Week 10 to learn more about this exciting opportunity. Please contact Vince Fleming or Ian Reed at the school if you would like to find out more about this fantastic experience.



Heritage Stone Wall and Urrbrae Centenary Pathway Project

The original heritage stone wall that was located opposite the Barn was professionally demolished in 2022 as part of the Fullarton and Cross Road intersection project. With the financial support of the Department for Infrastructure and Transport the stones were preserved from the demolition of the original wall have been given a new lease of life with a new stone wall being gradually constructed at the entrance to the Urrbrae Farm. The heritage stone wall is now complete and is a significant feature of the Urrbrae Farm and acknowledges the rich history of Urrbrae. Thank you to Urrbrae past parent, Simon Pendle, and his son Lachlan and Brandt Stoneworks for their unique stone masonry skills in reconstructing the stone wall, it looks fantastic!

Planning is now underway with the Urrbrae Old Scholars Association to pave the pathway alongside the stone wall to be a major fundraiser leading up to the Centenary of Urrbrae in 2032. From Term 1 2026, Old Scholars and current families will be able to support the Centenary Pathway Pledge a Paver Project through the purchase of personalised engraved named pavers that will be laid as part of the feature pathway.



URRBRAE AGRICULTURAL HIGH SCHOOL
 IN PARTNERSHIP WITH THE URBRAE OLD
 SCHOLARS ASSOCIATION



The Urrbrae Centenary Pathway Pledge a Paver Project is an opportunity for you, your family, and friends to have permanent recognition of your connections with Urrbrae.

The personalised pavers will be laid along the main entrance pathway to the Urrbrae Farm and will provide a unique statement of the positive significance Urrbrae has had on so many over the last 100 years. You can order your pavers by completing and returning the order form details below. The funds raised will contribute to a joint project with the Urrbrae Old Scholars Association and the Centenary Year celebrations in 2032.

Donations of \$2 or more to Urrbrae Agricultural High School are tax deductible

Please see the form below for further details

[Urrbrae Paver Order Form](#)

70th Year Old Scholars Reunion

On Friday 27th March over 40 Old Scholars celebrated a very significant milestone that recognised 70 years since their commencement at Urrbrae. The event was held at the Urrbrae Skills Centre formalities included the Urrbrae Agricultural High School Principal, Mr Todd George, presenting a keynote address and Urrbrae Old Scholars Association President, Charlton Jeisman providing an update on the association's activities and plans with a focus on the upcoming Centenary of Urrbrae in 2032! The Old Scholars shared stories of their school and post school experiences which was particularly fascinating and entertaining. Thanks, to all who assisted in organising such a special function and to all the Old Scholars who attended.



Pastoral Care at Urrbrae

UAHS families,

As the Pastoral Care Workers (PCWs) at Urrbrae Agricultural High School, we're here to provide compassionate, practical, and pastoral support for your children, staff, and the wider school community. Funded through the National Student Wellbeing Program, we complement the school's existing wellbeing services by offering flexible, consistent care focused on social, emotional, and spiritual wellbeing—always respectful of diverse backgrounds and beliefs.

We act as a positive, supportive presence: listening during tough times, offering encouragement and guidance, helping build resilience and belonging, providing comfort in challenges like stress or grief, and connecting people to additional resources when needed. Whether it's a casual chat, support through personal or family issues, or celebrating the good moments, we're committed to walking alongside your young people.

Parents and carers: Please don't hesitate to reach out if you'd like to connect—about your child, family wellbeing, or any way we might help. No concern is too small. Contact us via the school office or email to make an appointment.

We're here to support you and help nurture a caring school environment where everyone can thrive.

warm regards,

David Dienes and Emma Styles

Email: David.Dienes449@schools.sa.edu.au

Email: Emma.Styles947@schools.sa.edu.au

Phone: (08) 8274 7455

UAHS Pastoral Care Workers



Sports Day 2026

Another successful Sports Day took place earlier this term, bringing energy, enthusiasm, and strong school spirit. It was fantastic to see so many students actively participating, proudly dressed in their house colours, and supporting their friends and teammates throughout the day.

A huge thank you goes to all staff who contributed to the smooth running of the event. Days like this simply wouldn't be possible without your support. A special mention must also go to the HPE faculty, who once again went above and beyond to ensure the day was both enjoyable and well organised.

Competition remained tight across the day, with scores shifting back and forth. It all came down to the final events—the tug-of-war, Home Group relays (featuring another impressive performance from staff), and the 100m Sheffields—before the overall winner was decided.

Congratulations to Hilton, who took out the 2026 Sports Day title!

Final Results:



Hilton - 790



Bishop - 653



Waite - 514

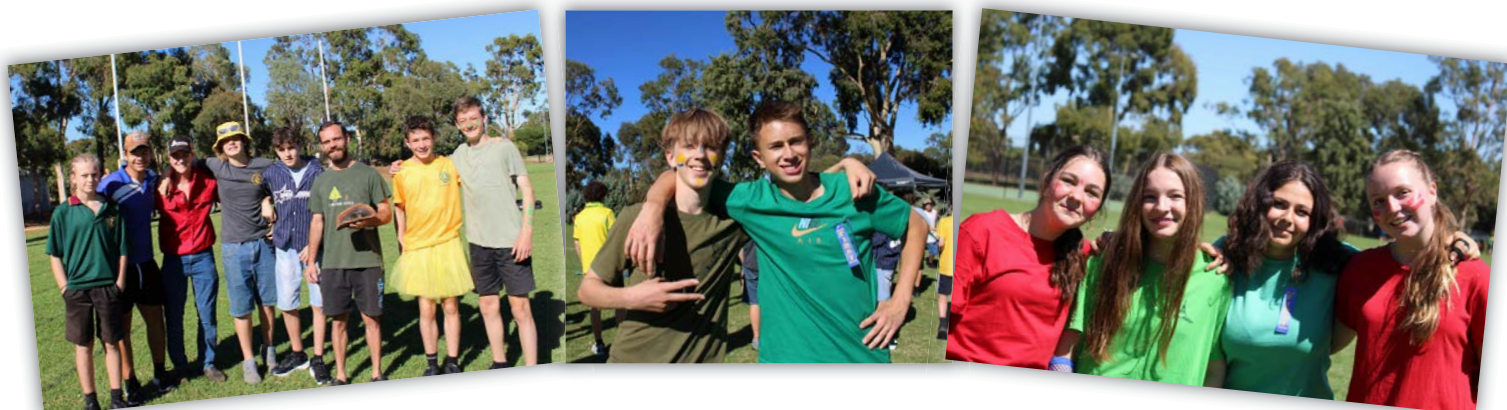


Mortlock - 511

A further congratulations to Alby Spiers and Linda Kanberga for their outstanding performances in winning the Boys' and Girls' 100m Sheffields.

We now look ahead to SANTOS and our inter-athletics team competing against other schools across the state.

*Thanks
Russell Curyer
HPE*





Sports D



ay 2026



New Arrival & Local Legend

Part One: Meet Skittles – Our Carpet Python

We're excited to welcome a new resident to the sanctuary – a 5-year-old Carpet Python named Skittles, generously donated by the Baalcke family, who are part of our school community. We are very grateful for this amazing addition to our collection and appreciate the trust they have in us to care for Skittles.

Skittles is already about 1.5 metres long, and she's not finished growing yet. Carpet pythons can reach 2.5 to 3 metres as adults, so she still has a bit of growing to do.

Before moving to the sanctuary, Skittles spent four weeks settling in at the school library, where many students had the chance to see her up close. She has now made the move down to her permanent home in the native animal sanctuary.

Skittles is already feeding well and comfortable with handling, which makes her a fantastic addition for student learning.

Quick Snake Facts

- Carpet pythons are non-venomous and use constriction to subdue prey.
- They are strong climbers and can live both on the ground and in trees.
- As reptiles, they rely on external heat to regulate their body temperature.

Why This Matters

Having Skittles at the sanctuary helps students better understand reptiles and their role in the environment – and challenges some of the common fears people have about snakes. It is also a chance for interested student to expand their knowledge and experience of snake care and handling.

Part Two: Gary the Tawny Frogmouth

If you've been into the nocturnal house, you've probably met our tawny frogmouth – usually called "Gary." The name changes with each new group of students, but somehow Gary always returns.

Gary's Story

Gary was rescued as a chick after a tree containing a nest was cut down. The chick was hand-raised but became too used to humans to survive in the wild.

Now Gary lives at the sanctuary – and has fully embraced the lifestyle.

Is Gary Actually Gary?

Here's the twist: we don't actually know.

Tawny frogmouths are very difficult to sex, so Gary may or may not be a Gary.

A Very Particular Eater

Gary is extremely human-oriented and will only eat when food is placed directly into their mouth.

On the menu:

- Dead mice
- Day-old chicks (from the poultry industry)

At feeding time, Gary often hops onto a student's arm and opens wide – a clear signal that dinner is ready to be served.

Frogmouth Facts

- Frogmouths are not owls – they belong to the nightjar family.
- They are experts at camouflage, often pretending to be a tree branch.
- They feed on insects and small animals.

Daytime Viewing

Thanks to the reversed lighting in the nocturnal house, Gary is active during the school day – so you can see natural behaviour at lunchtime.

Next Time You Visit...

Keep an eye out for:

- Skittles settling into her new sanctuary home
- Gary watching you closely (and possibly expecting food)

The sanctuary is always changing, and every visit brings something new to discover.



VET and Career Pathways Term 1 News

This term has been busy with apprenticeship sign ups and lots of students engaging with 'Stackable VET' short courses. This year, we have engaged with TAFESA to deliver our White Card course on site here at Urrbrae. We had an overwhelming response to the February 24 course that we had enough numbers to put on a second course on March 19. The second course filled up in a matter of days as well. For any students who missed out on a place in this course, we will have another course running on August 11. You can register your interest here: [UAHS VET Short Course Expression of Interest Form – Fill out form](#)

Stackable VET is the term used for a short course that covers part of a larger qualification. Students can use Stackable VET courses towards SACE credits. TAFESA offers several Stackable VET courses for students from Year 10–12 in the Animal Care, Construction and Hospitality industries. If you would like further information on these courses, the course fees, or to register interest, please head to the TAFESA Website:

[VET Courses for Schools](#)

Apprenticeships

We have had 4 school-based apprentices signed up since January, from Years 10–12 and several apprentices signed up at the end of last year. This brings our total number of apprentices to 16 students from Years 10–12. Students are employed in a range of industries, including construction, electrical, automotive, fabrication and engineering, and commercial cookery, as well as agriculture and rural operations.

Career Immersion Opportunities for Term 2

Next term we have several career immersion opportunities for students to access. Some of these opportunities can contribute to evidence to apply for VET courses in 2027.

May 7 – Wayville Career and Employment Expo

We will be taking all Year 10 Students to the Adelaide Career and Employment Expo on May 7. This is a great opportunity for students to make contacts with employers, industry and tertiary and VET providers. Info is available here: [Adelaide Careers & Employment Expo – Show Highlights](#)

May 14 – Waite Soil Science Excursion

We have booked 8 places for this excursion and will be seeking expressions of interest from students to attend. This is a great opportunity for students in Year 9, 10, or 11 who are interested in soil science to have a hands-on experience at the Waite Soil Science pit.

May 28 – STEM at the Glenelg Golf Course

We have booked 8 places for this excursion and will be seeking expressions of interest from students in Year 10, 11 and 12 to attend. Students will have the chance to conduct water testing, soil testing and identify flora and fauna at the Glenelg Golf Course.

Considering a VET course in Early Childhood Education and Care or Individual Support in 2027? These Industry Immersion Sessions are for you!

Upcoming [Industry Immersion Days at Queensford College](#) this May—an engaging, hands-on opportunity designed to bring career pathways to life and inspire their next steps.

These immersive sessions give students the chance to step into real-world learning environments, explore our campus, connect with industry professionals, and experience what it's truly like to study in their chosen field. It's more than just an introduction—it's a genuine insight into future careers.

Upcoming Immersion Days:

Monday 4th May 2026

Early Childhood Education & Care

9:30am – 12:30pm

Tuesday 5th May 2026

Individual Support (Aged Care and Disability)

9:30am – 12:30pm

Location: Queensford College, Level 2, 55 Grenfell Street, Adelaide

Across both sessions, students will:

- Participate in interactive, hands-on activities
- Gain insight into industry expectations and career outcomes
- Hear from experienced trainers and guest speakers
- Explore our campus and training facilities
- Discover pathways into nationally recognised qualifications

These sessions are free of charge, however places are limited. We encourage early registrations to secure your students' participation.

RSVP by 24th April 2026 via the QR code on the attached flyer.

Semester 2 TAFE Courses

Year 11 and 12 students – If you are interested in doing any of the following VET courses at TAFE in semester 2, you must complete an expression of interest form and send me your evidence (e.g. work experience evidence). Please submit your expression of interest before March 30th as some courses fill up quickly.

[UAHS VET Expression of Interest and Commitment to Pay \(DfE Students\) – Fill out form](#)

You will also need to complete the TAFE Registration form here and submit this form with your Expression of Interest:

[TAFE Registration and consent form](#)

Courses available for semester 2 intake:

- Certificate II Animal Care – Gilles Plains
- Certificate II Salon Assistant

If you have any questions about VET or career pathways, please contact me at the VET office. We are looking forward to an exciting and busy Term 2!

Annasofia Hamilton

VET / Career Pathways / Work Experience Coordinator

QUEENSFORD COLLEGE
RTO 31736 | CRICOS 030105

FREE
Immersion Day Experience

Discover What It Takes to Be a Child Care Worker

Join us for an immersive experience in the Child Care Industry. Gain hands-on skills and insights into the industry, while learning about exciting career opportunities from our expert guest speakers.

Course
CHC30125 Certificate III in Early Childhood Education & Care

Location
Level 2, 55 Grenfell Street, Adelaide

Date & Time
Monday 4th May 2026 | 9.30am-12.30pm

RSVP 24th April 2026

Call on (08) 8410 4605 or Please email us on sa@queensford.edu.au for more information!

Queensford College is the trading name of Makikhu Investments Pty Ltd
www.queensford.edu.au | ABN 1712904437 | RTO 31736 | CRICOS 030105 | V1 100326

Supported by
Government of South Australia

QUEENSFORD COLLEGE
RTO 31736 | CRICOS 030105

FREE
Immersion Day Experience

Discover What It Takes to Be an Individual Support Worker

Join us for an immersive experience in the Health Care Industry. Gain hands-on skills and insights into the industry, while learning about exciting career opportunities from our expert guest speakers.

Course
CHC33021 Certificate III in Individual support

Location
Level 2, 55 Grenfell Street, Adelaide

Date & Time
Tuesday 5th May 2026 | 9.30am - 12.30pm

RSVP 24th April 2026

Call on (08) 8410 4605 or Please email us on sa@queensford.edu.au for more information!

Queensford College is the trading name of Makikhu Investments Pty Ltd
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Supported by
Government of South Australia

National Maths Summer School

During the summer holidays I was able to attend the National Mathematics Summer School, which was a two-week program held at the Australian National University in Canberra. I was one of 80 Year 11 students from across Australia who were accepted based on a written application.

The program consisted of three topics which we were taught during lectures that ran throughout the day. The first topic was number theory, which went for the whole two weeks, and the other two were Latin Squares and Plane Geometry, which both went for one week. To accompany each lecture, which were held daily, we had a tutorial session involving a group of around seven students where we went over problems given to us by the lecturers, with a tutor there to help us if we needed it. The interesting thing is that the aim of the program wasn't to get every question right; it was to broaden our mathematical thinking and problem solving. It also tried to show us how mathematical academia works and what types of maths are applied within it.

Even though we did a lot of maths, we still had a lot of allocated free time to explore Canberra and hang out with the new friends we had made. Some things I enjoyed were exploring Canberra and the ANU campus, which had shops, cafés, a pool and a gym that we used quite frequently.

Another highlight was the whole-group soccer game we played where a few of the lecturers and tutors joined in. Even though it was 30 degrees, it was still an amazing game and I had a great time. The final concert, which was a showcase of everyone's skills and things they wanted to present, was amazing as we all had a good laugh with things like a banana-eating competition, which I came second in. This was accompanied by tap dancing, stand-up comedy and songs which everyone joined in on.

Overall, I had an amazing experience, and it gave me a new outlook on maths, as it is completely different to high school maths because it is more university and academic based. I would also like to thank both Ms Douvartzidis and Nisha for helping me get accepted, as I wouldn't have been able to get in without them. I strongly recommend applying for the program if you are interested, as it is a one-of-a-kind experience and I would definitely do it again.

Kaden Zubrinich
Year 12



My tutor



My tutorial group



All of the SA people who went



Year 10 Visual Arts Metal Sculpture Project with Anna Small

Last year, our Year 10 Visual Arts students had the exciting opportunity to work with renowned South Australian sculptor Anna Small. Anna is celebrated for her intricate and imaginative metal sculptures, which often explore organic forms and the beauty of nature. Her unique approach gave students a valuable insight into the professional art-making process.

Students began by drawing their own designs, inspired by Anna's methodology. Their artworks were then transferred to Adobe Illustrator, where the digital designs were prepared for metal cutting. Once their designs were cut from sheet metal, students learned how to bend and shape their sculptures, allowing them to bring their creative visions to life in three dimensions. Anna also demonstrated techniques for speeding up the rusting process, giving students the chance to experiment with texture and surface treatment.

The finished sculptures are currently being installed around our school grounds. We thank Anna Small for her time and expertise throughout this creative project.



SACE Art Show 2026

Each year, a significant number of students across South Australia complete SACE Art, showcasing an impressive range of creativity, skill, and conceptual thinking. In 2025, approximately 1,340 students completed Year 12 Art, with only around 142 works selected for inclusion in the prestigious SACE Art Show. We are incredibly proud to congratulate our 2025 Year 12 students, Imogen Wright and Neve Gardner, on having their work selected for the SACE Art Show 2026. This is a fantastic achievement and reflects the high standard, dedication, and originality demonstrated in their work.

The SACE Art Show celebrates excellence and creativity in student achievement and provides an opportunity for the wider community to engage with outstanding contemporary student artworks.

Exhibition Dates: Tuesday 17 March – Friday 10 April 2026

Location: Light Square Gallery

Congratulations again to Imogen and Neve on this outstanding accomplishment.

Belinda Sulkowski
Arts Coordinator



After nearly a year in the role, I would like to introduce myself and provide an update on some of the facilities works and improvements taking place across the school.

As the new Facilities Manager at Urrbrae, I bring 29 years' experience working across 11 different Department for Education sites and take a hands-on approach to maintaining and improving the school environment. Urrbrae has a strong history, and we are continuing to work towards bringing the facilities up to a high standard. I will continue to provide updates in future newsletters so the school community can keep up to date with what's happening behind the scenes.

Building Improvements & Repairs

Agricultural classrooms have recently been repainted and fitted with new vinyl skirtings. Several toilet areas have also been repainted, with flooring upgrades planned as the next stage. Several deteriorated polycarbonate roof sheets have been replaced on the roof of the main spine, brightening the sheltered areas below. We are also exploring further improvements to modernise this space. Funding has been secured for a number of building and roof repairs across the school. This includes repairing internal damage and replacing carpets in areas previously affected by leaks. Planning is also underway for a staged replacement of older classroom furniture, starting with the areas that need it most.

Grounds & Irrigation

The oval has undergone scarifying, coring, fertilising and broadleaf spraying as part of ongoing maintenance. The main lawn area has also been treated to remove clover. Irrigation systems across garden and lawn areas are currently being repaired and upgraded, while mulching of garden beds is being carried out progressively across the site. General garden maintenance is also underway, including trimming back overgrown areas and removing any dead or failing plants.

Moss Rock Garden

Work has started on transforming a previously bare area into a raised garden bed surrounded by large moss rocks. This project is still in progress, and updated photos will be shared in the next newsletter.

Services & Infrastructure

Lighting upgrades have been completed in the school hall with LED fittings installed, along with improvements in other areas. Air conditioning units are also being replaced as they reach the end of their service life. The school pool filter and pump system has been upgraded, including the installation of larger pipework. Further improvements are being planned for the pool and surrounding area.

Other Works

Three new illuminated flag poles have been installed on the corner of Fullarton and Cross Roads. New basketball backboards and poles are also going to be installed to replace ageing equipment.

There is still plenty of work ahead, and we will continue to prioritise projects. I would also like to thank our Facilities Team for their ongoing effort. We look forward to continuing to improve the environment for our students and staff.

Tim Evans
Facilities Manager



Arrival of the new school sign on Fullarton Road



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Diary Dates

Monday 27th April	Student Free Day
Tuesday 28th April	Start of Term 2
Wednesday 29th April	Principal Tours 9:30am & 4:00pm
Friday 1st May	Year 12 Formal
Saturday 2nd May	Barn Market 9:00am-12:00pm
Wednesday 6th May	Parent Teacher Interviews Student Free Day
Thursday 14th May	Year 10 Immunisations Dose 1
Monday 1st June	Casual Day
Friday 5th June	Student Free Day
Saturday 6th June	Barn Market 9:00am - 12:00pm
Monday 8th June	Public Holiday
Thursday 11th June	Principal Tours 9:30am & 4:00pm
Tuesday 16th - 18th June	Year 11 Semester 1 Exams
Tuesday 23rd June	Principal Tours 9:30am & 4:00pm
Wednesday 24th June	Winter Music Cabaret
Friday 3rd July	Yarapurla Cup
Friday 3rd July	Last day of Term 2, 3:25pm dismissal
Saturday 4th July	Barn Market 9:00am - 12:00pm



Follow the Urrbrae Barn Market facebook page for all the latest news

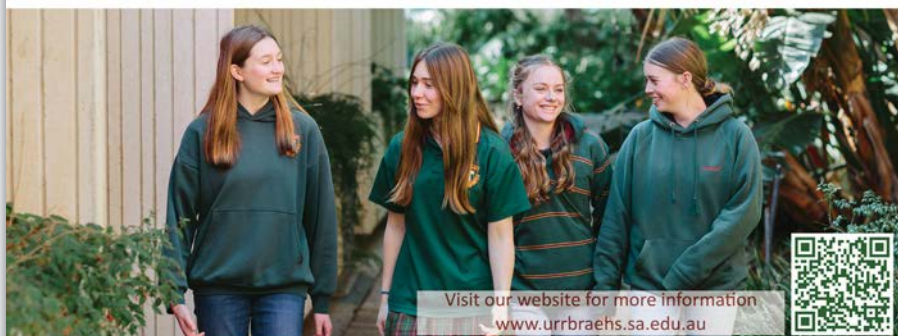
2027 Year 7 Applications

Close Monday 27th April 2026



Online Applications Only

Years 8-12 applications close
Monday 20th July



Visit our website for more information
www.urrbraehs.sa.edu.au



URRBRAE AGRICULTURAL
HIGH SCHOOL



Government of South Australia
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